

Pupil Premium Strategy 2019/20

At Rossington All Saints Academy, we believe that one of the biggest barriers for students can be poverty of expectation and lack of aspiration, so we are determined to create a climate that does not limit an individual's potential in any way.

We have a high number of students who are eligible for Pupil Premium funding (36% in 2018/19). Primarily our strategy is to ensure all students, especially our Pupil Premium students, attend well. Extra resources are used to ensure that our Pupil Premium student attendance is similar to that of our non-Pupil Premium students.

As many Pupil Premium students start secondary school with lower academic attainment than their peers, we ensure they receive intense support to fill any gaps in their progress. All Year 7 students have taken the GL Assessment this academic year which has helped us to identify specific literacy needs. This support and intervention is bespoke to the individual learner but can take the form of: Read Write Inc (programme designed to support reading and literacy skills), small group literacy intervention, Accelerated Reader, Lexia, or small group numeracy support.

Students' social and emotional needs are also identified early as a potential barrier to learning and progress and again, depending on need, special programmes are designed with our pastoral and inclusion staff to break down these barriers and allow students to enjoy the curriculum.

Together with the academic and pastoral support we offer our Pupil Premium students, there is also a wide range of other support in place. This varies from helping students enjoy and experience the arts through music lessons and tuition, support with funding for educational visits, offering breakfast club to ensure a healthy and nutritious start to the day and alternative provision for students whose needs are more complex.