

Year 7 Literacy & Numeracy Catch-up Premium

2015-16 Year 7 Catch Up Funding

In January 2013 it was announced by the Government that additional funding would be delegated to schools for each Year 7 student who hadn't achieved a Level 4 in both English and Maths in Primary school. The amount of funding coming in the form of an additional £500 premium for each student in order to support intervention strategies to enable them to 'catch up'.

The academy had 27 year 7 students last year (2015-16) who met the criteria for additional funding and therefore we received £13,500 in March 2016.

RASA Year 7 Catch-up funding 15/16 expenditure:

- 1:1 & Small Group Intervention in Maths & English focussing on specific areas of need.
- RWI Phonics & Modules.
- Additional Teacher/ Learning Facilitator time for SEN support – A range of approaches are delivered via the Learning Support department (Nessy, Corrective Reading, Successmaker)
- Paired reading literacy leader support – identified students have received an additional paired reading sessions with trained Year 11 and Year 12 Literacy Leaders.
- The Accelerated Reader Programme is also used to promote and support independent reading.

Impact 15/16

As a result of the interventions put in place through the Catch Up Funding:

- 57% of this cohort have achieved a Level 4 or higher in English.
- 57% of this cohort have achieved a level 4 or higher in Maths.

English 1:1 and Small Group Intervention

English: 23 entered below L4

13 – working at L4 or above

4 = 4 Sub-levels of Progress

2 = 3 Sub-levels of Progress

1 = 2 Sub-levels of Progress

3 = 1 Sub-level of Progress

Maths 1:1 and Small Group Intervention

Maths: 23 entered below level 4

13 – working at L4 or above

1 = 3 Sub-levels of progress

2 = 2 Sub-levels of Progress

4 = 1 Sub-levels of Progress

2 = 0 Sub-level of Progress

1 = regression of 1 sub level.

Bespoke intervention will continue 2016-17 for those still working below equivalent of L4.

Fresh Start Phonics

Two students returned to Mainstream English Lessons during the course of the year. Average progress for students within this group was 2.4 Sub Levels of Progress.

Learning Facilitator and Learning Support Intervention

Successmaker – 60% of PP cohort are making progress

Corrective Reading – 54% of PP cohort making progress

Nessy – 86% of PP cohort making progress

Accelerated Reader

An average improvement (based on Standard Scores) of 60 has been made by students, which equates to approximately 6 months improvement in reading age. Students with Paired Reader support have made an average of 8 months improvement to their Reading Age.

Year 7 Catch-Up Funding for Cohort 2021 (current Y7)

The academy currently has 68 students in Year 7 Maths that are considered to be 'not secondary ready' based on the changes to SATs results in 2016 and 96 in English based on the same criteria.

Therefore we will be in receipt of approximately £17,353.84 based on the calculations offered by the DfE (the number of students in receipt of catch-up funding for 2015/16 plus any additions to intake figures).

The proposed expenditure for this funding will be used on:

- RWI Phonics & Modules – the students in this class follow a bespoke program to ensure they have the basic literacy skills they need to be able to access other subjects across the academy. Pupils will return to mainstream English lessons after liaison and discussion between key members of staff and transition is supported through teacher and/or Learning Facilitator support.
- Nurture Group – with a key focus on transferable literacy skills. Students in this group will receive additional intervention time in place of their language lesson. These lessons are highly differentiated to meet the needs of these students.
- Small group English and Maths Intervention.
- Additional Teacher / Learning Facilitator time for SEN support - A range of approaches are delivered via the Learning Support department (Nessy, Corrective Reading, Successmaker)

- Paired reading literacy leader support – identified students have received an additional paired reading sessions with trained Year 11 and Year 12 Literacy Leaders.
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