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## **Pupil Premium Strategy**

At Rossington All Saints Academy, we believe that one of the biggest barriers for students can be poverty of expectation and so we are determined to create a climate that does not limit an individual's potential in any way. We have a high number (over 40%) of students who are eligible for Pupil Premium funding. Our strategy is initially to ensure all of our students, especially our Pupil Premium students, attend well. Extra resources are directed at staff and key students are targeted to make our Pupil Premium attendance similar, if not higher, than our non Pupil Premium students.

As a number of our Pupil premium students start secondary school with lower academic attainment than their peers, we ensure they receive intense support to fill any gaps in their progress. This support and intervention is bespoke to the individual learner but can take the form of: Read Write Inc (programme designed to support reading and literacy skills), small group literacy intervention, Accelerated Reader programme, Lexia programme, small group numeracy support and intervention.

Students' social and emotional needs are also identified early as a potential barrier to learning and progress and again, depending on need, special programmes are designed with our pastoral and inclusion staff to break down these barriers and allow students to enjoy the curriculum (such as the Nurture group). This also includes PASS testing where students' feelings about school and themselves as learners are explored. Staff then utilise the results to offer support, intervention and guidance where necessary.

Together with the academic and pastoral support we offer our Pupil Premium students, there is also a range of further interventions and support. These vary from helping students enjoy and experience the arts through music lessons and tuition, support with funding for educational visits, breakfast clubs to ensure a healthy and nutritious start to the day, alternative provision for students whose needs are more complex and extra resources across all subjects when they are needed.