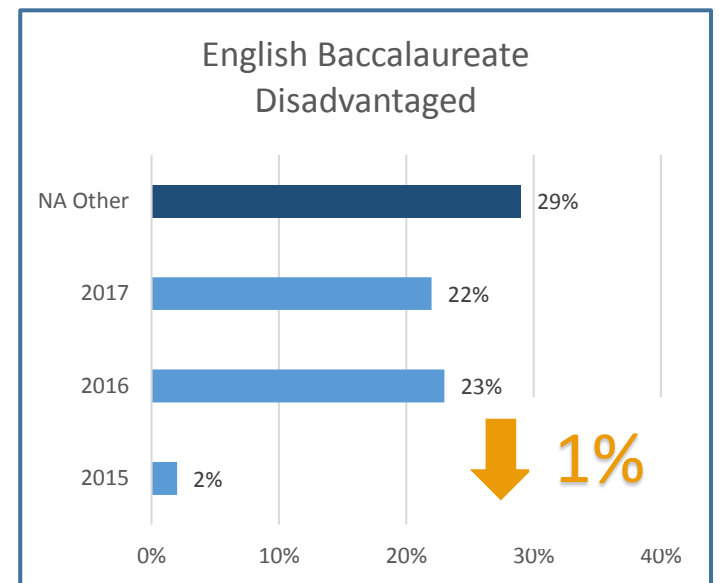
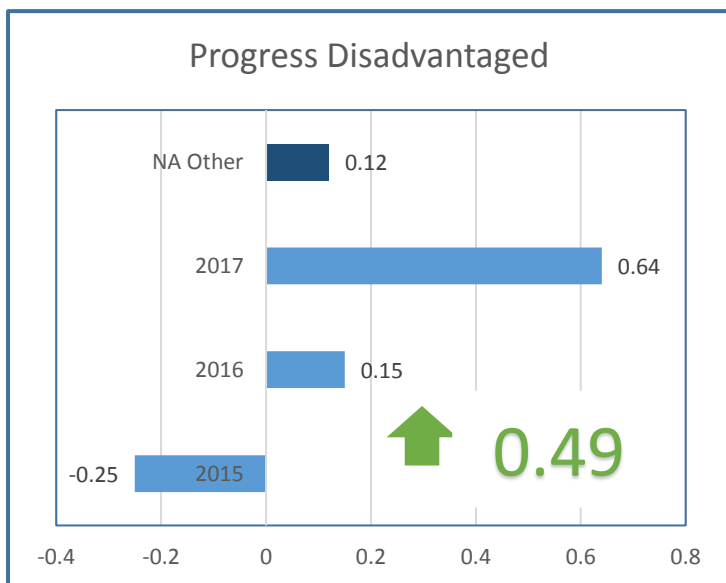
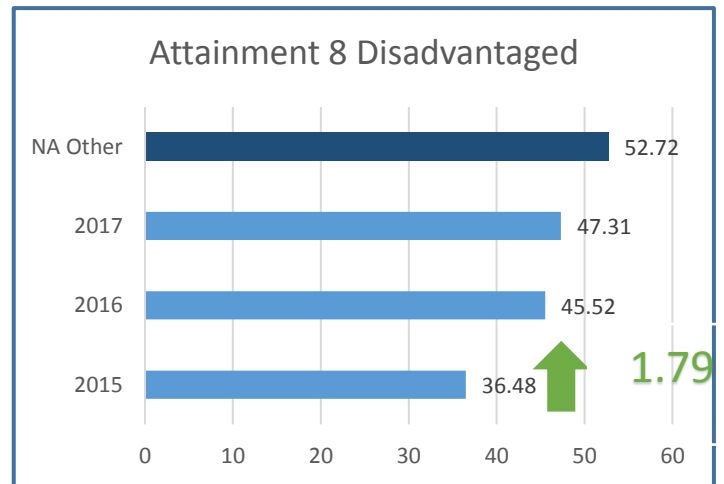
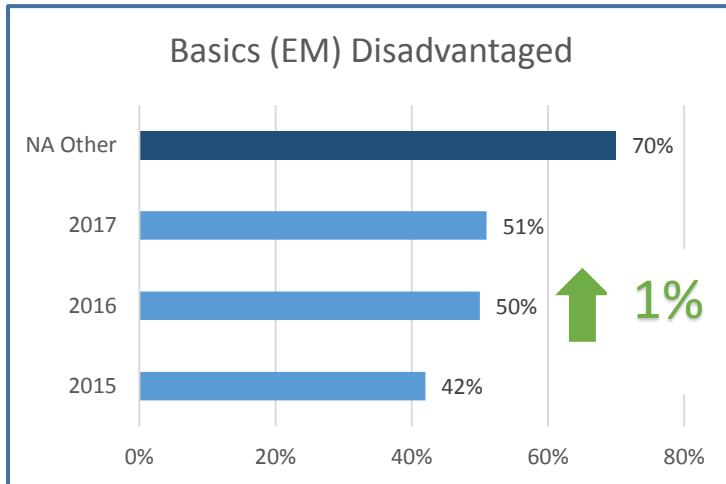


**Pupil Premium Statement 2016/17**



The strategies employed at Rossington All Saints Academy in 2016/17 have continued to have a positive impact on both the progress and attainment of our disadvantaged students. We have continued to diminish any difference in progress for our disadvantaged students. The progress made by our disadvantaged students is higher than the progress of non-disadvantaged others nationally. Our priority is to now close the in-school gap in progress (+0.25) and attainment (2.18) between our disadvantaged and non-disadvantaged students.

The strategies that have had the most impact in 2016/17 and have provided the best value for money from the Pupil Premium Grant have included:

- Incisive tracking of PP students throughout Y11 and immediate interventions to close any gaps in subject knowledge and skills
- Weekly RAG meetings where we discuss every Y11 student and ensure any intervention is evaluated where appropriate. Both PP and more able disadvantaged are key cohorts that are discussed in weekly RAG meetings
- Increased accountability of middle leaders through RAG and line management meetings to ensure PP students are given priority, support and intervention
- Adoption of a 'praise culture' from all staff, starting on the blue line in a morning, targeting key PP students in terms of attendance and general wellbeing
- Maths and English progress assemblies in Year 11 to celebrate success throughout the year and ensure students remain focussed
- Extensive work carried out on attendance, including home visits, to ensure that attendance for PP students improves where necessary
- Intense support and mentoring for any PP students who are struggling pastorally
- The new consequence system has improved behaviour in lessons and aims to eradicate low level disruption
- Improvements in teaching and learning, such as the introduction of collaborative learning structures, the teacher toolkit and collaborative seating
- Regular support and challenge from Delta Subject Directors with shared accountability to include small group teaching and intervention, focusing on PP students.