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## **Pupil Premium Plan**

### **Context of Academy**

Rossington All Saints Academy is a comprehensive 11-18 school serving Rossington and the surrounding community. We are sponsored by Delta Academies Trust, an educational charity that sponsors a chain of Academies across Yorkshire and the Humber, and work in partnership with the Diocese of Sheffield and Doncaster Local Authority. We have high aspirations and ambitions for our students and we believe that no individual should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge and your dedication and commitment to learning that makes a difference between success and failure. We are determined to ensure that our students are given every chance to maximise their full potential and be the best versions of themselves. We believe that one of the biggest barriers for students can be poverty of expectation and so are determined to create a climate that does not limit an individual's potential in any way. At Rossington All Saints Academy, we have a sizable percentage of students classified as disadvantaged (41%). This is significantly above the national average and as the percentage of students classified in each year group as Pupil Premium continues to increase, funding is targeted at their needs with the aim of removing barriers to their learning. The proportion of PP students in Year 7 is 44%.

### **Objectives of Pupil Premium Spending**

Our key objective in using the Pupil Premium Grant is to narrow the gap in attainment between pupil groups. Through targeted interventions we work to eliminate barriers to learning and progress. Many of our disadvantaged students start the academy with lower than average attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the academy.

The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be the most effective. The **EEF Teaching and Learning Toolkit** has been used to underpin our decisions with educational research on the most effective strategies to improve the attainment of disadvantaged pupils. To enable this, we have introduced a diagnostic approach in our assessment of which interventions should be delivered. At KS3 and 4 this is done through the use of a range of tests, for example: mock exams, subject assessments, hinge assessments and PASS testing. With this information, we provide interventions which predominantly focus on developing literacy, numeracy and emotional intelligence; examples of which are:

- Lexia- literacy programme

- Accelerated Reader
- Corrective Reading
- Paired Reading (peer to peer)
- Heggarty Maths- numeracy programme
- Numeracy Ninja
- Small group tuition for Maths and English
- Life skills club

Spending is reviewed annually and the impact of strategies is evaluated throughout the year based on further testing and progress made.

A range of strategies have been put in place to improve the behaviour, engagement, resilience, attendance and punctuality of Pupil Premium students, for example, the employment of an attendance officer, inclusion support manager and every year group now having a learning manager attached to it so student’s behaviour, progress and wellbeing can be monitored closely. The focus of this team is to work with the academy’s curriculum staff in order to build and provide personalised support plans that nurture resilience and accelerate progress.

#### Amount of Pupil Premium Grant (PPG) received

| Amount of PPG expected to be received 2017-18    |           |
|--|-----------|
| Total number of pupils on roll                   | 656       |
| Total number of pupils eligible for PPG          | 269       |
| Total number of PPG expected to be received      | £230, 304 |
| Amount of PPG received for Academic year 2016-17 |           |
| Total number of pupils on roll                   | 632       |
| Total number of pupils eligible for PPG          | 284       |
| Total PPG received for 2016-17                   | £243,148  |

#### Summary of PPG Spending Academic Year 2016/17

To maximise the achievement of Pupil Premium students at Rossington All Saints Academy, funding will be focused in the following areas:

### KS3

- Literacy and Numeracy levels are in line with age related expectations
- Aim to remove any historical gaps created from predecessor schools

### KS4

- Ensuring gaps in progress and achievement between Pupil Premium and Non-Pupil Premium students nationally are reduced

To achieve the above aims, the following interventions will be undertaken:

- Investment in resources and CPD to enhance the feedback given to students to accelerate their progress
- Investment in specialist literacy and numeracy programmes to accelerate the progress of students who have not made expected progress at KS2
- Ensure that high aspirations are fostered through provision of high quality careers education and implementation of a Growth Mindset ethos
- Fund academic tutors in English and Maths to work with Y11 and KS3 students in Maths and English
- Funding of personalised intervention strategies for Pupil Premium students
- Funding of instrument tuition for Pupil Premium students
- The loan of musical instruments to Pupil Premium students
- Funding contributions towards educational visits for Pupil Premium students
- Funding contributions for the purchase of food ingredients
- Funding contributions for the purchase of revision guides and materials

### Plan of PPG Spending by item/ project

| Item/ Project                          | Projected cost | Objective  | Projected outcome   |
|--|----------------|--|---|
| English and Maths small group tutoring | £101, 664      | <p>To reduce the gap between Pupil Premium (PP) and Non-Pupil Premium (NPP) students in the academy.</p> <p>To raise the achievement of underperforming PP students in Maths and English in line with national average based on bespoke small group interventions.</p>   | <p>Progress gaps between PP and NPP students to close.</p> <p>Any skills gaps picked up from assessments to be addressed to ensure students are fully prepared for their Maths and English exams.</p> |
| Holiday and weekend booster sessions   | £5,000         | <p>To reduce the gap between Pupil Premium (PP) and Non-Pupil Premium (NPP) students in the academy.</p> <p>To raise the achievement of all PP students in their GCSE subjects based on bespoke small group interventions. Letters and phone calls will be directed home for all PP students to ensure attendance at these sessions.</p> | <p>Progress gaps between PP and NPP students to close.</p> <p>Revision opportunities and guidance are provided with subject specialists.</p>  |
| After school sessions                  | £20,000        | <p>To reduce the gap between Pupil Premium (PP) and Non-Pupil Premium (NPP) students in the academy.</p>   | <p>Progress gaps between PP and NPP students to close.</p>  |

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|  |         | <p>Sessions will run throughout the year for Y10 and Y11 students in all subject areas.</p> <p>Letters and phone calls will be directed home for all PP students to ensure attendance at these sessions.</p>  | Revision and consolidation opportunities and guidance are provided with subject specialists.  |
| Literacy and Numeracy Leaders (Paired Reading and Numeracy intervention) | £1,283  | To reduce any gaps in achievement and accelerate the progress of any KS3 students who have did not make expected progress at KS2.   | Reduce gaps between PP and NPP students at KS3 and ensure that the progress of all PP students at the academy is in line with national average.   |
| IFS (Certificate in Financial Education CeFE)                            | £1,723  | Supports PP students to gain an additional qualification. Provides students with additional skills and knowledge in managing their finances as a student and an adult in the working world.   | All PP students to gain an additional qualification.  |
| St Wilfrids- Alternative Provision                                       | £18,000 | Support PP students who are unable to adapt to the mainstream provision in the Academy due to significant behavioural, emotional and social difficulties. We are in regular contact with SWA and are working with them on the provision to ensure that the curriculum has changed to fall in line with the new P8 measures. | The attendance, progress, achievement and welfare of students who attend the alternative provision are monitored. Sarah Gill will report to Rebecca Foxtan and Jamie Lawler regularly regarding attendance and behaviour. |
| Support for purchasing revision guides/ materials                        | £500    | Ensure that any educational barriers to learning and access to educational visits are removed. Where students do not have the funds, this is provided to ensure that they have the same materials/ resources as Non-PP students.  | All PP students are fully prepared for learning and there are no differences between materials/ resources available to PP/NPP students.   |
| University visits and outreach   | £500    | To provide PP students with enrichment opportunities, as well as raising the profile of further   | All PP students are fully prepared for learning and there are no  |

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|                       |        | education by giving them access to information, guidance and support.   | differences between opportunities available to PP/NPP students.  |
| Doncaster Book Awards | £250   | To provide PP students with enrichment opportunities.<br><br>To nurture and develop PP students' interests in reading and English.<br><br>To raise PP students' progress in English at KS3. | Achievement gaps between PP and NPP students at Rossington All Saints to continue to narrow.<br><br>The progress of PP students in English (reading) to be in line with national averages.           |
| Mock Trial Group      | £250   | To provide PP students with enrichment opportunities.<br><br>To ensure any educational barriers to learning are removed.  | All PP students are fully prepared for learning and there are no differences between opportunities available to PP/NPP students.   |
| Accelerated Reader    | £2,500 | To reduce the gap between PP and NPP students in years 7-9.<br><br>PP students in years 7-9 to make progress in line with the national average.   | Achievement gaps between PP and NPP students at Rossington All Saints to continue to narrow.<br><br>The progress of PP students in all subjects in the academy to be in line with national averages. |
| Lexia                 | £1,283 | To reduce the gap between PP and NPP students in years 7-9.<br><br>PP students in years 7-9 to make progress in line with the national average.   | Achievement gaps between PP and NPP students at Rossington All Saints to continue to narrow.<br><br>The progress of PP students in all subjects in the academy to be in line with national averages. |

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| PASS Testing Programme              | £250    | To provide individualised support and intervention for PP students who are finding school life and particular subjects challenging.   | Achievement gaps between PP and NPP students at Rossington All Saints to continue to narrow.<br><br>Early identification and intervention can be put in place to prevent underachievement in PP students. |
| SISRA Analytics                     | £1,495  | Collect, analyse and track data across all year groups for PP students to ensure that gaps are clearly identified and intervention is in place. This will be discussed alongside data collections at departmental meetings, where staff will be held accountable. | Improved data analysis and tracking from staff.<br><br>The achievement and progress of PP students to improve as a result of more consistent and rigorous use of data.                                    |
| Careers Inc                         | £5,000  | Pupil Premium students have access to high quality and regular careers information and guidance.  | To ensure the percentage of Pupil Premium students classified as NEET remains low and allow PP students to have access to high quality careers guidance on a regular basis.                               |
| Attendance Intervention and support | £13,000 | To reduce the academy gap in attendance between PP and NPP students.  | Key students are monitored closely and are the first students to be contacted and receive home visits regarding attendance.   |
| Behaviour and Inclusion support     | £30,000 | To reduce the number of fixed term exclusions.<br><br>To improve the resilience of PP students at Rossington All Saints Academy.  | Provide personalised provision for PP students, which includes close monitoring and reviewing where necessary.  |

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|   |         | To provide social and emotional support for PP students.   | Reduce the number of PP students who receive a fixed term exclusion by providing individualised provision and interventions.   |
| Additional Learning Facilitator support | £17,113 | Improve the behaviour and engagement of PP students in lessons by providing individualised support and interventions.  | The progress of PP students in all subjects to be in line with national averages.  |
| STEM Club                               | £250    | To provide PP students with extra-curricular opportunities and build on their skills and knowledge in bringing together Science, Technology and Maths.<br><br>To ensure that PP students make progress in Science, Technology and Maths in line with the national average. | Achievement gaps between PP and NPP students at Rossington All Saints to continue to narrow.<br><br>The progress of PP students in Science, Technology and Maths to be in line with national averages. |
| Hegarty Maths programme                 | £1,600  | To provide students with revision and homework materials that address their individual gaps in Maths skills and knowledge.<br><br>To ensure that PP students make progress in Maths in line with the national average.   | Achievement gaps between PP and NPP students at Rossington All Saints to continue to narrow.<br><br>The progress of PP students in Maths to be in line with national averages.                         |
| Support for purchasing food ingredients | £500    | Pupil premium students take a proactive part in the wider academy life and any educational barriers to learning are removed. Where students do not have the materials/ resources/ funding to ensure that they are 'prepared' for learning, then these are provided.        | All PP students are fully prepared for learning and there are no differences between the opportunities, materials or resources available to PP/NPP students.   |



|                                       |                  |   |  |
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|                                       |                  |   | The achievement and progress of PP students will improve as a result of them meeting the requirements of the subject.  |
| Support for educational visits        | £3,000           | Ensure that any educational barriers to learning and access to educational visits are removed. Where students do not have the funds, this is provided or subsidised to ensure that they have the same opportunities as Non-PP students.                             | All PP students are fully prepared for learning and there are no differences between opportunities available to PP/NPP students.                             |
| Support for peripatetic music lessons | £5,000           | Pupil premium students take a proactive part in the wider academy life and any educational barriers to learning are removed. Where students do not have the materials/ resources/ funding to ensure that they are 'prepared' for learning, then these are provided. | All PP students are fully prepared for learning and there are no differences between the opportunities, materials or resources available to PP/NPP students. |
| English resources- theatre workshops  | £150             | Ensure that there is financial capacity throughout the academic year to additionally support PP students, for example, by using theatre groups and performances to bring challenging texts to life.   | All PP students are fully prepared for learning and there are no differences between the materials/ resources available to PP/NPP students.                  |
| <b>Total</b>                          | <b>£230, 311</b> |   |  |

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|--|------------------|
| <b>Total PPG expected to be received</b> | <b>£230, 304</b> |
| <b>Total PPG Projected Expenditure</b>   | <b>£230, 311</b> |
| <b>PPG Remaining</b>                     | <b>None</b>      |

**Additional Intervention to support Pupil Premium students**

- Whole academy focus on disadvantaged students using collaborative seating plans to clearly identify vulnerable groups of learners and differentiate work where appropriate.
- Whole academy focus on differentiation and scaffolding.
- Work scrutinies to focus on Pupil Premium students and the feedback that they receive from subject staff.
- Additional SST parents' evening for targeted Y11 Pupil Premium students.